Name:	e: Class:	Date: ID: A
histor	ry	14. 9
True/F	False te whether the statement is true or false.	
*	1. Haircutting and hairstyling were practiced as ear	ly as the Ice Age.
-	2. Ancient people used animal hide as a colorant for	r hair.
	3. Queen Nefertiti erected a personal cosmetics fac-	tory next to the Dead Sea.
	4. Throughout the Chou Dynasty (circa 1100 BC), t	he royal colors were gold and silver.
	5. The croquignole wrapping technique was introdu	
6	6. The preheat-perm method was introduced in 1931	·
7	7. U.S. hairdressers ushered in a new era in highligh 1970s.	ting with the art of hair weaving using aluminum foil in the
8	8. Brazilian straightening techniques were introduce	d in the United States in 2006.
Matching	ag	
	Match each term/person to its description. a. cinnabar e. b. day spa f. c. alkaline perm g. d. Marcel Grateau h.	Renaissance Lawrence Gelb Sarah Breedlove Victorian Age
9.	. New York chemist who introduced permanent hair	-
10.		made the transition from medieval to modern history.
11.		and cosmetics industry.
12.		
13.		
14.		
15.	Modern version of the cold wave.	
16.	Inventor, in 1872, of the first curling iron.	

essential **FeVIeW**

Using the following words, fill in the blanks below to form a thorough review of Chapter 1, "Cosmetology: The History and Opportunities."

salon manager lacquered cosmetic chemist 1905 salon owner leader cosmetology 1931 session hairstylist eaves curl 1932 stone lime dentistry 1941 styles director lips \$100 million design team surgery mentor member \$50 billion texture mud desire attitude tree bark platform artist educators bloodletting trends Pope Alexander esthetician board member washerwoman processes fastest-growing bulk weaving product educators fourteenth chemicals writer professions glacial classes pulling teeth Henry VIII competition rods irons champion

1.	It is important to continue your education throughout your career because of the constant
	changes to, techniques, products and information.
2.	Hairstyling and barbering have evolved over the centuries as one of the oldest
	, in the world.
3.	The art and science of beautifying and improving the skin, nails, and hair, and the study of
	cosmetics and their application, is known as
4.	Archeological studies reveal that haircutting and hairstyling were practiced in some form
••	as early as the age.
5.	Ancient records show that coloring matter made from berries,,
٠.	minerals, insects, nuts, herbs, leaves, and other materials were used on the hair, skin,
	and nails.
6	Roman women were known to apply a mixture of to their hair which
O.	was wrapped around crudely made wooden rollers to bake in the sun, creating a
	temporary wave.
~	Military commanders in Egypt, Babylon, and early Rome would spend hours before battle
7.	having their hair and curled and their nails painted the same shade as
	their·

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8	The ancient Britons brightened their blonde hair with washes made of tallow,				
	, and the extracts of certain vegetables.				
9	Barbers figured prominently in the development of as a recognized				
	branch of medical practice.				
10	For centuries, was performed by barbers, and for more than a				
	thousand years they were known as barber-surgeons.				
11	The barber pole has its roots in the medical procedure known as				
12	The century marked the transition in Western civilization from				
	medieval times to modern history.				
13	reunited the barbers and surgeons of London by granting a charter to				
	the Company of Barber Surgeons.				
14	In 1875, a Frenchman named Marcel Grateau developed a technique of using				
	for waving and curling the hair.				
15	 Beginning with the twentieth century, hairstyling began to follow trends and soon became 				
	available to all of people.				
16.	One of the most notable success stories in the cosmetology industry is that of Madam				
	C. J. Walker, who transformed herself from an uneducated into one o				
	the twentieth century's most successful entrepreneurs.				
17.	In, Charles Nessler invented the electric perm machine.				
18.	In, the preheat method was introduced, which used preheated				
	clamps on the wound hair.				
19.	In 1932, the first perm method using was introduced.				
	In, scientists developed another method of permanent waving that				
	used waving lotion, called a cold wave.				
21.	As you advance in your career as a stylist, your responsibilities may grow to include being				
	a to a younger stylist or student.				
22.	A color technician or haircolorist selects the best color, formulates it, and				
	it to enhance the client's hair.				
23.	By specializing in chemical texture services, you can give the client the look he or she				
	wants simply by adding or removing in varying degrees.				
24.	As a specialist in hair extensions or wig services, you can create either subtle or dramatic				
	changes in hair length, texture, and color by adding extensions through braiding,				
	, bonding, gluing, or sewing.				
25.	As a/an, you will offer treatments to perfect the look and health of				
	the skin.				

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26.	If you choose to specialize in nails, you will be joining one of the areas
	of the cosmetology profession.
27.	The leads by example and is responsible for helping team members
	achieve their goals through training, development, counseling, and coaching.
28.	If you are a, you are responsible for paying bills, payroll, and taxes.
29.	are usually based out of local supply houses and travel to specific
	regional territories, selling professional products to licensees and establishment owners.
30.	As a, you may consider applying for an internship with the company
	of your choice to study new products.
31.	A works to style hair and apply makeup for models being
	photographed for magazines, books, and other productions.
32.	A must be good at meeting deadlines, working within a budget,
	managing people, and must also have an artistic and creative flair.
33.	As a, you will work on a team to create presentations for fashion
	shows, runway work, conventions, galas, or hair shows.
34.	As a, you will travel to local, state, or national hair shows to
	demonstrate the most current trends, techniques, and/or products from the stage.
35.	As a, you must have dedication, good work habits, and excellent skills
	to enter the honored realm that holds so many rewards.
36.	must have patience, people skills, communication skills, energy, and a
	mastery of their subject matter.
37.	As a with a cosmetology license, you can work for a publishing
	company, freelance, review new textbooks and products, or write articles, brochures,
	columns, educational textbooks, and video scripts.
38.	Serving as a on one of the various regulatory agencies in our industry
	allows you to take a proactive role in its growth and improvement.
	The salon industry grosses approximately per year in revenue.
40.	The license you obtain upon completion of your basic course of study unlocks the door to
	your future, but it is our continued education and your personal for
	success that will really launch your career.

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essential **FEVIEW**

Using the following words, fill in the blanks below to form a thorough review of Chapter 2, "Life Skills."

Words or terms may be used more than once.

accomplishment disregard persistent rules attitude energy personality self-confidence bathe free philosophies self-esteem busy goals prescription social caring hope prioritized strengths clothing human relations problem-solve success communicate interactive procrastination systematic cry intuitive professional technical customer service laugh professional image temperature deportment licensee psychological time-out desire mature adult punctuality values details motivation reader/listener visualize diplomacy passion respect vocabulary discipline perceive reward weaknesses

7.	Your skills need to rest on a solid foundation of life skills.
2.	Life skills are a set of tools and guidelines that prepare you for living as a
	in a complicated world.
3.	One important life skill is that of being genuinely and helpful to other
	people.
4.	Another necessary life skill is that of maintaining a cooperative in all
	situations.
5.	The way you act toward others and handle yourself will determine whether you can
	sustain
6.	You can have all the talent in the world and still not be successful if your talent is not
	fueled by the for your work that will sustain you over the course of
	your career.
7.	is based on inner strength and begins with trusting your ability to
	reach your goals.
8.	The more you yourself as a success, the more easily it is to turn your
	goals into realities.

9.	Principles or guidelines for helping you achieve success include building on your
	, being kind to yourself, defining success as you see it, practicing ne
	behaviors, and separating your personal life from your work.
10.	Successful people make a point of relating to everyone they know with a conscious
	feeling of
11.	robs you of self-esteem.
12.	The best for learning comes from an inner desire to know.
13.	For most people, basic human needs are arranged in the following order: physical,
	emotional,, mental, and spiritual.
14.	To enhance skill creativity, you should stop criticizing yourself, stop asking others what to
	do, change your, and not try to go it totally alone.
15.	A personal mission statement sets forth the you plan to live by and
	establishes future goals.
16.	Unsuccessful people have no motivation, no, or no plan of action fo
	attaining goals.
17.	The most successful professionals continue to set new for
	themselves, even those who have accumulated fame, fortune, and respect.
18.	To manage time more effectively, tasks should be, which means
	making a list of tasks that need to be done in the order of most to least important.
19.	Give yourself a whenever you are frustrated, overwhelmed, irritated,
	worried, or feeling guilty about something.
20.	Schedule at least one block of time each day.
21.	It is vitally important to be able to apply what you have been taught, and there is no way
	to do that except by bringing a sense of to your studies.
22.	learners appreciate instructors who can involve them in the learning
	experience and who are supportive, sympathetic, and friendly.
23.	Reader/listener learners are eager to find the reasons for things and are excellent at
	remembering facts and
24.	learners study best by themselves because they can concentrate
	better.
25.	To study effectively, you must be, disciplined, and stay focused on
	your reason for studying—keeping your goals in mind.
26.	Ethics are the principles of good character, proper conduct, and moral judgment,
	expressed through personality, skills, and professional image.

27.	. The most ethical people make a commitment to cultivating the character traits of honesty,
	compassion, attentiveness,, cooperativeness, an agreeable
	personality, self-care, integrity, discretion, and clear communication.
28.	Your is the sum total of who you are and it is what distinguishes you
	from another person.
29.	Ingredients for a healthy, well-developed attitude include, soft tone of
	voice, emotional stability, sensitivity, high values and goals, receptivity, and
	communication skills.
30.	The ability to understand people is the key to operating effectively in cosmetology
	because is central to success.
31.	Effective ways for handling the ups and downs of human relations include responding
	instead of reacting, believing in yourself, talking less and listening more, being attentive,
	and taking your own
32.	One of the Golden Rules of Human Relations is to communicate from your heart and
	from your head.
33.	Another Golden Rule of Human Relations is to often.

Is Your Bad Attitude an Addiction?

Experts tell us that the first step in addressing any addiction is recognizing, defining, and admitting the problem. Definitions: **Addict**—to habitually or obsessively devote or surrender (oneself) to something. **Addiction**—the compulsive need for (or dependence on) and use of a habit-forming substance (or behavior) characterized by tolerance and by well-defined physiological symptoms upon withdrawal. **Dependence**—the quality or state of being subordinate to something else. Please answer the following questions as honestly as you can.

1.	Do you lose productive time due to your bad attitude?	Yes	NO
	Is your bad attitude making your home life unhappy?	Yes	No
3.	Have you ever felt remorse because of your bad attitude?	Yes	No
4.	Have you gotten into financial difficulties because of your bad attitude?	Yes	No
5.	Do you turn to lower companions and an inferior environment because of your bad attitude?	Yes	No
6.	Does your bad attitude make you careless with your family's welfare?	Yes	No
7.	Has your ambition decreased because of your bad attitude?	Yes	No
8.	Does your bad attitude cause your difficulty in sleeping?	Yes	No
	Has your efficiency ever decreased because of your bad attitude?	Yes	No
	Is your bad attitude jeopardizing your job or business?	Yes	No
	Do you use your bad attitude to escape from worries or troubles?	Yes	No
	Have you ever experienced memory loss due to your bad attitude?	Yes	No
	Has your supervisor ever counseled you because of your bad attitude?	Yes	
14.	Is your bad attitude an absolute must in your daily life?	Yes	No

essential experience continued

15.	Have you ever b	peen to a ho	ospital or i	nstitution	because o	f your		
	bad attitude?					_	Yes	No

If you have answered "yes" to any ONE of these questions, this is a definite WARNING that you may be dependent upon your bad attitude.

If you answered "yes" to any TWO of these questions, the chances that you are dependent on your bad attitude are high.

If you answered "yes" to THREE or more, you definitely are dependent upon your bad attitude.

To begin immediate recovery from this dependency, SMILE, think positive thoughts, speak positive self-affirmations, and visualize personal health, happiness, and success!

Questions adapted from Johns Hopkins University Hospital.

				William Portugue
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essential **review**

aesthetically

balance

callused

cleanse

dimensional

Using the following words, fill in the blanks below to form a thorough review of Chapter 3, "Your Professional Image."

personal

pressure

personality

professional

self-awareness

stability

stress

tension

varicose veins

thirty

flexibility

harmoniously

impression

lower back

forty

	disconnect energy ergonomics fifty	natural osteoporosis oxygenating	simple sleep	weight
	Your professional image outward appearance appeara	and the conduct you e	xhibit in the workplace,	consists of your
2	Adequate	is essential for	good health,	
3	An adequate fitness pr	rogram includes exerci	ses to accomplish aerc	bic strength,
4	 The daily maintenance hygiene. 	of cleanliness and hea	althfulness is known as	
5,	A professional in cosm- relaxation, rest, and ex	etology should practic ercise.	e m	anagement through
	Physical presentation, v	image.		
7.	The nutrients in food su functions.	pply the body with	and er	nsure proper body
8.	Good health means the cooperatively.	body,	, and spirit are all w	orking together
9.	Eating poorly, smoking, toxic emotions, and lack from the body.	drinking in excess, tak king a sense of purpos	ing drugs, skipping exee all cause the mind to	rcise, holding on to

10.	Achieving in your life—between what you want for yourself and what others want for you, between work and play, between self-interest and a sensitivity to others—is the key to leading a happy and productive life.
11.	We should, moisturize, exfoliate, and protect our bodily and facial skin with a regular skin-care regimen.
12.	Many salon owners consider appearance,, and poise to be just as important for success as technical knowledge and skills.
13.	When you obtain employment, strive to have your hair, makeup, and clothing style blend with your surroundings.
14.	Choose clothing that is functional as well as pleasing, but which also falls within the salon's dress code.
15.	Accessories are best kept and attractive, whether hair ornamentation scarves, jewelry, belts, or ties.
16.	Using color products such as coloring, blonding, highlights, and gray hair coverage will work as excellent advertisements to help you sell those services to your clients.
17.	A clean, approach in makeup is key to presenting yourself professionally.
18.	Stress can also be thought of as any situation that causes
19.	Establishing a daily routine of going to bed and getting up at the same time and taking meals at the same time helps promote balance and in life.
20.	There are specific nutrients in our food that fall into the categories of carbohydrates, proteins, fats, vitamins, minerals, and water.
21.	Maintain a healthy by eating sensible portions, taking meals in a calm environment, and chew each bite of food thoroughly.
22.	Water is responsible for a wide variety of metabolic functions includingthe blood and giving us energy.
	Use weight-bearing activities to build muscle and develop a leaner, fat-burning body which helps prevent
24.	Good posture should be developed early in life and then reinforced through and regular physical activity.

25.	When giving a manicure or a facial, sit with theleaning slightly forward.	against the chair,
26.	When giving a manicure, sit with your back straight and keep th of your feet on the floor.	e entire
27.	Scientists have determined that high heels of any style apply knees.	to the
28.	Low-heeled, wider shoes that spread on the more room will give you the support and balance to help mainta offset fatigue.	-
29.	Elevating your feet periodically throughout the day will give the va a much-needed rest, however brief, and may prevent	
30.	A pedicure that includes cleansing, removal oftoenail trims will keep your feet at their best.	_ skin, massage, and
31.	An awareness of your body posture and movements, coupled wareness of your body posture and equipment, will greatly comfort.	
32.	is an applied science concerned with design	
	people use so that the people and things interact most efficiently	/ anu saleiy,

		PARAMINIA ANTINA

Rate Your Image

On a scale of 1 to 5, with categories:	5 considered the best, rate your appearance in the following		
Clothing is cle	an, pressed, and free of stains or damage.		
Dress is in cor	mpliance with the dress code established by the institution.		
Shoes are clea	an, polished, and in good repair.		
Makeup (if app	olicable) is tasteful and neatly applied.		
Hair is properl	y groomed and styled appropriately for current trends.		
Facial hair (be	ard or mustache, if applicable) is properly trimmed and neat.		
Hands and nails are properly manicured; nails are clean and trimmed appropriately.			
Fragrance is a	appropriate, not overpowering.		
Hygiene is ma and so on).	uintained (daily bath, proper use of deodorant, teeth are brushed,		
Jewelry is kep	t to a minimum and not overdone or too trendy.		
Add your scores and eva	luate your image according to the following guidelines.		
45–50 Your image	s excellent.		
40-44 Your image	s above average.		
30-39 Your image			
Below 30 Improvemer less than 3.	nt is needed. Evaluate the chart and pay particular attention to any category rated Make a personal commitment to improvement in those areas.		

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Analyze Your Personal Lifestyle

nsv	ver the following questions thoughtfully and honestly.
1.	How many hours of sleep do you get on average nightly?
2.	Describe the exercise you get daily/weekly, if any.
3.	What methods do you use for relaxation, and how often do you use them?
4.	Describe your daily personal hygiene and grooming regimen including the care of your hands and feet.
5.	Think back over the past three days and report on your nutrition habits. What did you eat for breakfast, lunch, and dinner over that period of time?
6.	Evaluate and list other lifestyle components such as the use of alcohol, tobacco, or drugs. Do they have a negative impact on your life?
our	result of the analysis of your personal lifestyle, write a "Plan of Action" for improving lifestyle and habits to make the most of a healthy and balanced life, physically, tally, and emotionally.
	Plan of Action

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Create a Fitness Program

Design a personal fitness regimen based on guidelines found in the chapter. Incorporate the following elements:

 Thirty minutes of exercise daily at least five times per week

another week?

- stretching activities
- weight-bearing activities

aerobic activity

Follow the regimen completely for one full week. At the conclusion of one week, evaluate the effectiveness of the plan by answering the following questions:

1. Did you experience a feeling of personal accomplishment? 2. Did you find that you have muscles you didn't seem to know existed? 3. Did you find the regimen easier to commit to than you thought possible? 4. Did you feel better? 5. Did you experience a higher level of energy? 6. Did you lose any weight or inches? 7. Do the results warrant following the regimen for one more week, then, perhaps,

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Body Language Matching Exercise

Every part of our body has something to add to the message we are trying to send. Hand movements are the most common companions to spoken messages, more so for some than others. Many hand movements are so common they have come to mean the same thing for all of us. From the list below, match the listed hand movements with the nonverbal message they send.

1.	Pointing a finger at someone		Boredom, nervousness
2.	Twiddling thumbs	. ——	A warning, an accusation
3.	Clasping two hands overhead		Hopefulness
4.	Drumming or tapping fingers		Calmness, self-confidence
5.	Crossing two fingers		· A threat
6.	Crossing arms across chest		Impatience, annoyance
7.	Folding hands together on desk	•	"Okay" or "right on"
8.	Making a circle with one's thumb		
	and forefinger.	-	Authority, anger
9.	Making a fist		Victory

Eye Movement

As with our hands, we can use our eyes to send nonverbal messages which might include close attention, anger, admiration, disbelief, or surprise. Study the list of various eye movements below and write in the space provided the nonverbal message you believe the eye movement sends.

Staring and having a tightened jaw	
Rolling the eyes	
Looking directly at someone	
Opening the eyes wide	
Staring/glaring at someone for too long	
Blinking eyes rapidly	
Looking directly at strangers in close quarters	
Shifting eyes away to avoid direct contact	

Partner Messaging

Choose another student as your partner and conduct this communication exercise. Spend five minutes talking to each other about any subject you choose. Interact openly and respond to each other naturally. At the conclusion of the five minutes, each of you should make a list of the messages you received. Then review the lists together and compare the messages received to the messages you each intended to send. List the results in the space provided.

Message Received	Message Intended		
1			
	· · · · · · · · · · · · · · · · · · ·		

Role-Playing a Dissatisfied Client

The purpose of role-playing is to help you understand the views and feelings of other people with respect to a wide range of personal and social issues. By acting out situations in which people are in conflict, you can begin to understand the other person's point of view. In this activity there will be three main characters, and several other students will be needed to observe. Three of you will perform the role-playing exercise while the other students observe and make notes. Upon completion of the role-play, ask the observers what they saw, what worked in the communication exchange, what did not work, and why.

into the salon for a hairco character will be the salor a solution. Upon completi	lor service and is clean In supervisor who ultin	arly dissatisfied with	n the results. The thire me involved in the qu	d uest fo
findings from the activity in				
What did you learn from the				t are
more effective than others	3? If so, what are they	and why do they	work better?	
more effective than others		y and why do they		

Topics to Avoid

In the space provided make a list of at least six topics that you should avoid discussing with clients. Then write a brief explanation as to why these topics would be inappropriate, and list alternative topics that you might suggest if the client should bring up any of the inappropriate ones.

Explanation and Alternative Topics:				
		1		
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essential **review**

True or False

Circle T for True or F for False as applicable to the following statements.

- T F 1. Your ability to form satisfying relationships with your clients is a key factor in determining if cosmetology will be just a job for you or a fulfilling career.
- **T F 2.** Communication is the act or instance of transmitting information, in the form of symbols, gestures, or behaviors, in order to express an idea or concept so that it is barely understood.
- **T F 3.** The first step in the communication process is to collect your thoughts and feelings of what you want others to understand.
- **T F 4.** The second step in the communication process is to translate your thoughts and feelings into symbols that can be easily understood by others.
- T F 5. You may need to help your clients articulate, or vaguely express, their true
 wants and desires by providing them with symbols they can adopt as their own.
- F 6. Clutter is any type of distraction that can keep you from focusing on the conversation you are having with your client.
- **T F 7.** Reflective listening is the process of repeating back to the client, in your own words, what you think he or she is telling you.
- **T F 8.** If a client doesn't fully realize that his or her choice in a service will not benefit him or her, it is your obligation to find a way to bluntly let the client know.
- **T F 9.** The final step in interpreting the client's message consists of misunderstanding all the clues and symbols the client is putting out.
- **T F 10.** The verbal communication with a client that is used to determine the client's desired results is called a client consultation.
- **T F 11.** The client consultation creates the opportunity to direct his or her attention to other clients visiting the salon.
- **T F 12.** Hair swatches are very durable because they are generally made from real hair fibers.

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- T F 13. A consultation prior to a nail service is best done at the manicure table, as long as it is a comfortable place to talk.
- **T F 14.** A skin care consultation should take place in the reception area so you can speak candidly about the client's skin care issues.
- **F 15.** A consultation with a first-time client should be scheduled at least ten minutes prior to the actual appointment.
- T F 16. Handing a new client a style book or magazine that is torn or is missing pages looks_tacky and amateurish.
- T F 17. If the client is having a hard time explaining the look he or she desires, clarify the meaning by asking short and direct questions.
- **T F 18.** Record any formulations or products used, including the strength and any specific techniques followed, on the Rolodex.
- T F 19. To earn a client's trust and loyalty, always approach a new client with a smile on your face.
- T F 20. When meeting a client for the first time, always introduce yourself.
- T F 21. Don't try to fake your clients into thinking you are someone or something that you are not.
- T F 22. If a client arrives late, you should establish a precedent by refusing to complete the service under any circumstances.
- **T F 23.** If a client shows up at an incorrect time or day, politely explain the mistake and offer to reschedule.
- T F 24. Never argue with a client or try to force your opinion on him or her.
- **T F 25.** Using unkind words or actions with regard to your colleagues is sometimes necessary.